

2010 Saskatchewan
Core Learning Resources

English Language Arts

4



English Language Arts:

Core Learning Resources 4

Prepared by:

Curriculum and E-Learning Branch

Ministry of Education

2010

English language arts: core learning resources 4

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1. Language arts (Elementary) – Saskatchewan – Bibliography. 2. School children – Books and reading – Saskatchewan – Bibliography. 3. Children’s literature – Bibliography.

I. Saskatchewan Ministry of Education. Curriculum and E-Learning. Humanities Unit.

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028.534

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Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *English Language Arts 4*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

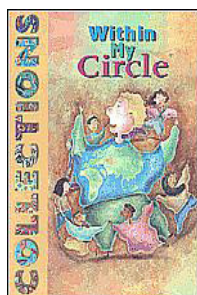
(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. Resources evaluated and recommended as support for the Western and Northern Canadian Protocol frameworks and Saskatchewan's provincial curricula have the designation (WNCP) before the annotation.

Other resources beyond those recommended in this list may effectively support the curriculum, *English Language Arts 4*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose resources in accordance with their school division's learning resources selection policy.

Pricing of the learning resources contained in this document is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.

Major Integrated Resources



Collections 4

Annotation

(CORE, CAN, WNCP) *Collections 4* promotes the integration of the six language arts strands.

The *Complete Teacher's Resource Files Case* consists of a program information guide, the teacher resource modules for the student anthologies, learning strategy cards, and an assessment handbook.

The student anthologies include different text types, accompanied by photographs, artwork, and illustrations. They focus on the following themes: relationships and identity, genre study, science investigation, language and communication, and social studies exploration. Suggestions for further reading are included. The table of contents includes icons that identify Canadian selections.

The 10 genre books included in *Collections 4* include a variety of genres and multicultural Canadian content. Suggested activities for using the genre books are included in the *Teacher's Resource Modules*.

The 10 novels in *Collections 4* include Canadian authors writing about a variety of historical contexts. The novels facilitate extensions of the student anthologies. The *Teacher's Resource Modules* include instructional suggestions, activities, and authentic assessment strategies to integrate these books into language arts programming. Selections at a lower reading level are included.

Oral readings from each of the five *Collections 4* student anthologies are available on compact discs.

K	1	2	3	4	5	6	7	8	9
				√					

Suggested Use

Student Resource - Multigenre

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Copyright: 1998

Year Recommended: 1998

Title	ISBN	Price
<i>Complete Teacher's Resource File Case</i> (WNCP Ed.)	978-0-13-083315-0	\$334.50 set
<i>Grade 4 Complete Audio CD Pack</i>	978-0-13-700437-9	\$77.50 set
Within My Circle Unit		
<i>Student Anthology</i>	978-0-13-496142-2	\$16.25 pbk.
<i>Waiting for Whales - Genre Book</i>	978-0-13-614454-0	\$13.25 pbk.
<i>Maggie and Me - Novel</i>	978-0-13-287285-0	\$13.25 pbk.
<i>Cassandra's Driftwood - Novel</i>	978-0-13-725300-5	\$13.25 pbk.
Tales – Tall, True, Old and New Unit		
<i>Student Anthology</i>	978-0-13-496126-2	\$16.25 pbk.
<i>Courage in the Storm - Genre Book</i>	978-0-13-724841-4	\$13.25 pbk.
Fur, Feathers, Scales and Skin Unit		
<i>Student Anthology</i>	978-0-13-575960-8	\$16.25 pbk.
<i>Gaddy's Story: The First Weeks of Life of an Atlantic Cod - Genre Book</i>	978-0-13-287244-7	\$13.25 pbk.
<i>Pelly - Novel</i>	978-0-13-614421-2	\$13.25 pbk.
<i>Lost and Found - Novel</i>	978-0-13-287277-5	\$13.25 pbk.

to be continued

Collections 4 (continued)

K	1	2	3	4	5	6	7	8	9
				√					

Title	ISBN	Price
And the Message is... Unit		
<i>Student Anthology</i>	978-0-13-575945-5	\$16.25 pbk.
<i>A Call for Help - Genre Book</i>	978-0-13-717662-5	\$13.25 pbk.
<i>The Missing Sun - Genre Book</i>	978-0-13-287301-7	\$13.25 pbk.
<i>Beans on the Roof - Novel</i>	978-0-13-725228-2	\$13.25 pbk.
<i>Mieko and the Fifth Treasure - Novel</i>	978-0-13-287293-5	\$13.25 pbk.
Building Community Unit		
<i>Student Anthology</i>	978-0-13-575887-8	\$16.25 pbk.
<i>Big Little Dog - Novel</i>	978-0-13-730078-5	\$13.25 pbk.



Gage Cornerstones 4: Canadian Language Arts

Annotation

(CORE, CAN, WNCP) *Cornerstones 4* provides a framework to build a flexible language arts program.

The student anthologies contain different text types, including personal accounts, poetry, biographies, interviews, and folktales. Each anthology contains four thematic units that promote links to other literature and media, to other curriculum areas, to technology, and to the home. They feature Canadian content combined with a global focus. Extension activities encourage critical and creative thinking, and allow students to demonstrate knowledge in a variety of ways, both independently and in groups. Student activities involve all six strands of English language arts - viewing, listening, reading, representing, speaking, and writing.

Assessment Guide 4 includes assessment scales for the six language arts strands, performance-based assessment, follow-up strategies, tracking forms, and assessment tools and techniques.

Teacher's Guide 4 supports the student anthologies by providing interdisciplinary linkages, a thematic framework, classroom management information, professional reading lists, and novel study activities. For each anthology selection, the guide includes author profiles, language arts learning outcomes, links to prior experience, suggested activities for each of the language arts strands, and ideas for differentiating instruction.

K	1	2	3	4	5	6	7	8	9
				√					

Suggested Use

Student Resource - Multigenre

Publisher

Gage Learning Corporation

Distributor

Nelson Education

1120 Birchmount Road

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

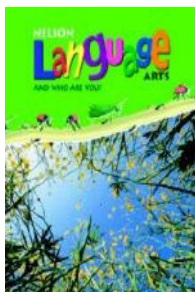
E-mail: nelson.orderdesk@nelson.com

Website: www.nelson.com/

Copyright: 1999

Year Recommended: 1998

Title	ISBN	Price
<i>Cornerstones 4A Anthology</i>	978-0-7715-1200-1	\$34.95 pbk.
<i>Cornerstones 4B Anthology</i>	978-0-7715-1201-8	\$34.95 pbk.
<i>Assessment Guide 4</i> (WNCP Ed.)	978-0-7715-1206-3	\$155.45 pbk.
<i>Blackline Masters 4</i> (WNCP Ed.)	978-0-7715-1207-0	\$83.95 pbk.
<i>Teacher's Guide 4</i> (WNCP Ed.)	978-0-7715-1204-9	\$155.45 coil-bound



Nelson Language Arts 4

Annotation

(CORE, CAN, WNCP) The student anthologies for this resource have inclusive Canadian content and promote the integration of the six strands of English language arts: viewing, listening, reading, representing, speaking, and writing. A variety of text types and learning strategies are presented in an organized format supported by illustrations, photographs, and graphics. *And Who Are You* is divided into three units: "Explore and Observe," "Media Close-ups," and "And Who Are You?". *Times to Share* includes units entitled: "Times to Share," "How It Works," and "Stories Well Told." The overview outlines the purpose of each of the units in both anthologies. Each reading selection contains reading tips, learning goals, and suggestions for after-reading activities. The units conclude with a culminating project.

The teacher's guide for both anthologies contains an introduction, individual lesson plans, and instructional strategies for each selection in the student texts. Criterion-based assessment, both informal and formal, includes self-evaluation, as well as peer and teacher evaluation.

Supplementary Readings: And Who Are You?, Times to Share is a companion resource for *Nelson Language Arts 4*. Illustrated with black and white drawings, this book contains challenging reading selections and follow-up activities, as well as easy reading selections and activities. This supplementary resource provides opportunities to continue exploring text types and topics addressed in the corresponding student texts and teacher's guides.

K	1	2	3	4	5	6	7	8	9
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Suggested Use

Student Resource - Multigenre

Publisher/Distributor

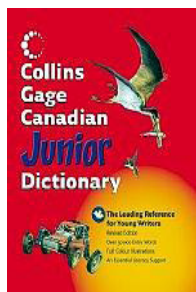
Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 2000

Year Recommended: 2000

Title	ISBN	Price
<i>And Who Are You? Student Anthology</i>	978-0-1-606606-2	\$33.95 pbk.
<i>And Who Are You? Teacher's Guide (Western Ed)</i>	978-0-17-607409-8	\$100.95 coil-bound
<i>Times to Share Student Anthology</i>	978-0-17-606607-9	\$33.95 pbk.
<i>Times to Share Teacher's Guide (Western Ed.)</i>	978-0-17-607410-4	\$100.95 coil-bound
<i>Supplementary Readings 4</i>	978-0-17-607416-6	\$146.95

Language Resources



Collins Gage Canadian Junior Dictionary

Annotation

(CORE, CAN) This new edition of the Canadian dictionary for junior students contains over 800 pages of entries. The entries are direct and concise, and supported by illustrative sentences and example phrases. The dictionary contains feature boxes in various categories including Word History, Confusables, Word Family, and Using Words.

In addition, this resource provides a guide to using the dictionary, and offers materials to support language development. There is an updated cross-curricular appendix with an expanded literacy section.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

Suggested Use

Language

Publisher/Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

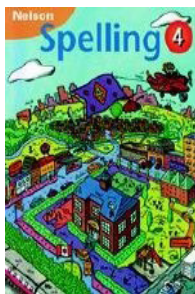
Price: \$44.95 pbk.

Pagination: 808 p.

ISBN: 978-0-17-632531-2

Copyright: 2007

Year Recommended: 2010



Nelson Spelling 4

Authors: Kosnik, Clare, Duplak, Donna, De Sousa, Danila, Kekewich, Deb, Kekewich, Jim, Quildon, Louis, Schmidt, Edgar, and Walker, Catherine

Annotation

(CORE, CAN, WNCP) *Nelson Spelling 4* is a comprehensive spelling resource that promotes the development of spelling skills and strategies within language and communication contexts. Language elements are addressed within literature.

The student text consists of 32 lessons containing four key features: "Creating Your Word List," "Strategy Spot," "Zoom in on Words," "Connecting With ... (cross-curricular activities)," or "Focus on Language." Every sixth lesson is a review. The last two lessons provide additional challenges for students.

The teacher resource provides a clear overview of the learning outcomes, instructional goals, and assessment tools for the 32 lessons in the student text. Assessment suggestions, sample evaluation and activity templates, and ideas for mini-lessons are included. This resource provides teachers with information and ideas to support teaching spelling in context.

K	1	2	3	4	5	6	7	8	9
				√					

Suggested Use

Language

Publisher

Gage Learning Corporation

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 1996

Year Recommended: 1998

Title	ISBN	Price
<i>Student Book</i>	978-0-17-604814-3	\$31.95 pbk.
<i>Teacher's Resource</i>	978-0-17-606562-1	\$90.95 pbk.

Oxford Elementary School Dictionary

Editors: Allen, Robert and Delahunty, Andrew

Annotation

(CORE, CAN) This 2007 edition of the *Oxford Elementary School Dictionary* contains a “how to use this dictionary” page for students. Each entry contains the word, the word class, pronunciation key, and sample sentences. Fifty panels in the dictionary describe key language topics such as punctuation and figures of speech. In addition to helping with reading, this dictionary keeps the writer in mind. The language panels, quotations from published writers, and contextualized style are designed to help students in their writing.

K	1	2	3	4	5	6	7	8	9
				√	√				

Suggested Use

Language

Publisher/Distributor

Oxford University Press Canada
70 Wynford Drive
DON MILLS ON M3C 1J9
(800) 387-8020
Fax: (800) 665-1771
E-mail: customer.service.ca@oup.com
Website: www.oupcanada.com/

Price: \$24.95 hdc.

Pagination: 608 p.

ISBN: 978-0-19-915320-6

Copyright: 2007

Year Recommended: 2010

Oxford Junior Dictionary

Editor: Dignen, Sheila

Annotation

(CORE, CAN) This 2007 edition of the *Oxford Junior Dictionary* contains over 6 000 entries. The dictionary contains a “how to use this dictionary” page for students. There is also a listing of language study panels. These panels identify the word family a word belongs to, usage, or different spellings for a word. Each entry contains the word, the word class, pronunciation key, and sample sentences. At the back of the dictionary are a number of basic tools to assist students.

K	1	2	3	4	5	6	7	8	9
			√	√					

Suggested Use

Language

Publisher/Distributor

Oxford University Press Canada
70 Wynford Drive
DON MILLS ON M3C 1J9
(800) 387-8020
Fax: (800) 665-1771
E-mail: customer.service.ca@oup.com
Website: www.oupcanada.com/

Price: \$17.95 hdc.

Pagination: 281 p.

ISBN: 978-0-19-911512-9

Copyright: 2007

Year Recommended: 2010

Oxford Junior Illustrated Thesaurus

Editor: Dignen, Sheila

Annotation

(CORE, CAN) The 2007 edition of the *Oxford Junior Illustrated Thesaurus* contains synonyms with sample sentences. Panels focus on overused words and writing tips. Entries include the word class, sample sentence, and some entries are illustrated with photographs. Additional material includes tips for writing stories, punctuation, usage, character, and setting vocabulary.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

Suggested Use

Language

Publisher/Distributor

Oxford University Press Canada
70 Wynford Drive
DON MILLS ON M3C 1J9
(800) 387-8020
Fax: (800) 665-1771
E-mail: customer.service.ca@oup.com
Website: www.oupcanada.com/

Price: \$26.95 hdc.

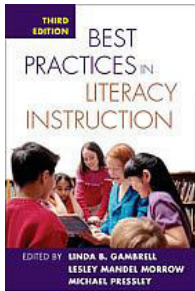
Pagination: 224 p.

ISBN: 978-0-19-911319-4

Copyright: 2007

Year Recommended: 2010

Professional Resources



Best Practices in Literacy Instruction. 3rd ed.

Editors: Gambrell, Linda B., Morrow, Lesley Mandel, and Pressley, Michael

Annotation

(CORE) In this revised edition, the authors incorporate the latest research about literacy teaching. There are a number of recommendations to guide instructional decision making. The authors have also revised the following sections: assessment, motivating students, approaches to integrating different types of texts and multimedia resources, and adolescent literacy. There are chapters for working with English language learners. The book includes a table of contents and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

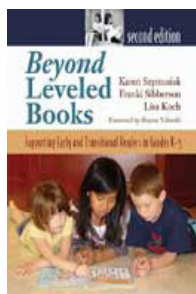
Price: \$40.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-391-4

Copyright: 2007

Year Recommended: 2010



Beyond Leveled Books: Supporting Early and Transitional Readers in Grades K-5. 2nd ed.

Authors: Szymusiak, Karen, Sibberson, Franki, and Koch, Lisa

Annotation

(CORE) The authors continue to research moving students from levelled books to independent book selection. Suggestions and resources are provided to assist teachers to understand and meet the needs of transitional readers. The book contains examples of classroom instruction, sample mini-lessons, strategies for small group instruction, assessment techniques, and student work.

The book includes a table of contents, an appendix, an index, and bibliographies of children's books, series books, and professional resources.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

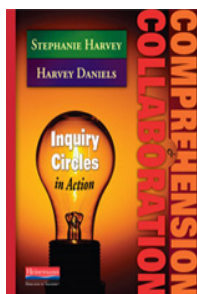
Price: \$25.95 pbk.

Pagination: 240 p.

ISBN: 978-1-57110-714-5

Copyright: 2008

Year Recommended: 2010



Comprehension and Collaboration: Inquiry Circles in Action

Authors: Harvey, Stephanie and Daniels, Harvey

Annotation

(CORE) Inquiry circles provide a structure that supports students to build knowledge that matters in their lives. The authors provide the nine fundamental classroom conditions that are needed for active, small-group learning. Lessons in comprehension, collaboration, and research are provided. The authors provide how-to instructions for four types of inquiry circles: mini-research projects, curricular inquiries, extensions of literature circles, and open inquiry projects. Assessment and evaluation strategies are also provided.

The book includes a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

Suggested Use

Inquiry

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

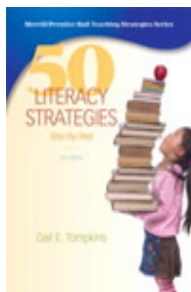
Price: \$34.22 pbk.

Pagination: 336 p.

ISBN: 978-0-325-01230-8

Copyright: 2009

Year Recommended: 2010



50 Literacy Strategies: Step by Step. 3rd ed.

Author: Tompkins, Gail E.

Annotation

(CORE) This publication provides research-based instructional literacy strategies useful for elementary and middle level educators. Each strategy indicates the instructional focus (oral language, phonemic awareness/phonics, fluency, vocabulary, comprehension, writing, spelling, and content areas), the grade levels, step-by-step instructions on how to use the instructional strategy, and when to use the strategy. Scaffolding for English language learners is described and samples of students' works are presented. The index allows the user to find specific literacy strategies and strategies for certain grades.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	

Suggested Use

Literacy Strategies

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

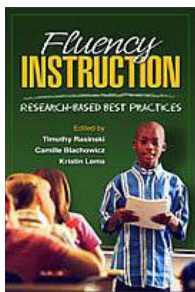
Price: \$26.80 pbk.

Pagination: 149 p.

ISBN: 978-0-13-515816-6

Copyright: 2009

Year Recommended: 2010



Fluency Instruction: Research-based Best Practices

Editors: Rasinski, Timothy, Blachowicz, Camille, and Lems, Kristin

Annotation

(CORE) The editors introduce the idea of fluency instruction, providing a thorough examination of what fluency instruction is and how it should be taught. Topics include applications for struggling readers and English language learners. The editors include examples and vignettes of fluency instruction in the classroom. The book includes a table of contents, an appendix, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Price: \$41.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-253-3

Copyright: 2006

Year Recommended: 2010



Good Books Matter: How to Choose and Use Children's Literature to Help Students Grow as Readers

Authors: Peterson, Shelley Stagg and Swartz, Larry

Annotation

(CORE, CAN) Written for beginning and experienced teachers, the authors provide guidance to teach with quality children's literature. Guidance is provided on selecting books, strategies for specific grade levels, suggestions for extension, and tips for assessment. The book is organized around genres – traditional literature, picture books, novels, nonfiction, poetry, and multicultural texts. The book includes a table of contents, appendices, professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literature

Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

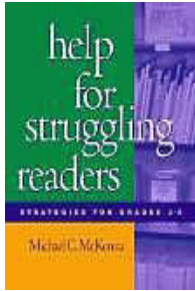
Price: \$24.95 pbk.

Pagination: 184 p.

ISBN: 978-1-55138-232-6

Copyright: 2008

Year Recommended: 2010



Help for Struggling Readers: Strategies for Grades 3-8

Author: McKenna, Michael C.

Annotation

(CORE) McKenna presents research-based instructional strategies to use with struggling readers. There are ideas to engage students and to develop the key components of reading: vocabulary, comprehension, word recognition, and fluency. Each chapter includes techniques to work on specific skills, suggested materials, instructional tips, and suggestions for further reading. The book includes a table of contents, graphic organizer templates, suggested professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

Suggested Use

Reading

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

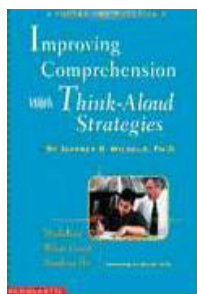
Price: \$40.95 pbk.

Pagination: 64 p.

ISBN: 978-1-57230-760-5

Copyright: 2002

Year Recommended: 2010



Improving Comprehension With Think-Aloud Strategies

Author: Wilhelm, Jeffrey D.

Annotation

(CORE) Wilhelm demonstrates strategies that enable students to make meaning of newly acquired information and difficult text. Think-aloud strategies provide an active, social experience that captures what sense students have made of text. Models of think-aloud strategies such as inferring, visualizing, and summarizing in the contexts of meaningful tasks and ways to assist students in the use of these strategies are presented.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Use

Comprehension

Publisher/Distributor

Scholastic Canada Ltd.
175 Hillmount Road
MARKHAM ON L6C 1Z7
(800) 268-3860
Fax: (800) 387-4944
E-mail: custserve@scholastic.ca
Website: www.scholastic.ca/

Price: \$21.99 pbk.

Pagination: 176 p.

ISBN: 978-0-439-21859-7

Copyright: 2001

Year Recommended: 2006



Listen Hear!: 25 Effective Listening Comprehension Strategies

Authors: Opitz, Michael F. and Zbaracki, Matthew D.

Annotation

(CORE) Students are expected to spend 50 percent or more of their day engaged in listening comprehension activities, but are they “hearing” rather than “listening.” This user-friendly resource provides strategies to incorporate multidimensional listening comprehension into the classroom. Using the latest research, the authors provide charts to show at a glance which skills each strategy enhances, lists of contemporary literature to use in conjunction with the strategies, and tips for assessment.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Uses

Listening
Comprehension

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

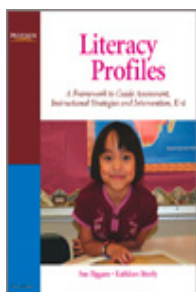
Price: \$25.21 pbk.

Pagination: 140 p.

ISBN: 978-0-325-00344-3

Copyright: 2004

Year Recommended: 2008



Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Authors: Biggam, Sue and Itterly, Kathleen

Annotation

(CORE) This handbook assists educators to identify student strengths and needs in literacy. The authors identify ten critical areas of literacy learning, describe the skills related to each of the language strands, and correlate development to the early, middle, and late stages of grade level progression. Each chapter concludes with a look at a child's literacy development, assessments that were administered, and evaluative comments that lead to next steps. The book includes a table of contents, appendices, a name index, and a subject index.

Note: The authors refer to American standards in the book; however, this does not limit use in Saskatchewan classrooms.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√					

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

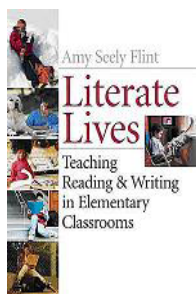
Price: \$35.32 pbk.

Pagination: 315 p.

ISBN: 978-0-13-238082-9

Copyright: 2008

Year Recommended: 2010



Literate Lives: Teaching Reading & Writing in Elementary Classrooms

Author: Flint, Amy Seely

Annotation

(CORE) Designed to meet the needs of students in reading methods classes or beginning teachers, Flint invites readers to consider the complexities of the reading process in diverse settings. An inquiry stance is critical to being an effective teacher, especially in the area of reading as there is more than one approach to learning to read. Flint also provides pedagogy to teaching reading, writing, and literacy as well as providing practical information and vignettes of real-life situations. Teachers are asked to reflect on the key concepts in the chapters.

The book includes a table of contents, appendices, a glossary, references, children's literature references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Uses

Reading

Writing

Publisher/Distributor

John Wiley & Sons Canada Ltd.

6045 Freemont Blvd

MISSISSAUGA ON L5R 4J3

(800) 567-4797

(416) 236-4433

Fax: (800) 565-6802

E-mail: canada@wiley.com

Website: <http://ca.wiley.com/WileyCDA/>

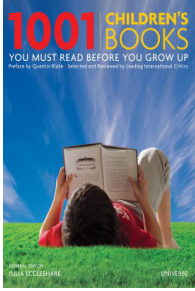
Price: \$129.95 pbk.

Pagination: 433 p.

ISBN: 978-0-471-652298-4

Copyright: 2007

Year Recommended: 2010



1001 Children's Books You Must Read Before You Grow Up

Editor: Eccleshare, Julia

Annotation

(CORE) This book contains reviews on classic and contemporary children's literature. It is organized by age group and includes board books, picture books, and young adult novels. Each entry includes evaluations by international critics and reproduced artwork from the featured title.

The book includes an index of titles, a table of contents, and an index by author/illustrator.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√				

Suggested Use

Literature

Publisher

Universe Publishing

Distributor

Random House of Canada Limited

2775 Matheson Blvd East

MISSISSAUGA ON L4W 4P7

(905) 624-0672

Fax: (905) 624-6217

E-mail: customerservicescanada@randomhouse.com

Website: www.randomhouse.ca

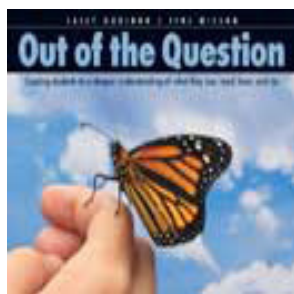
Price: \$45.00 hdc.

Pagination: 960 p.

ISBN: 978-0-7893-1876-3

Copyright: 2009

Year Recommended: 2010



Out of the Question: Guiding Students to a Deeper Understanding of What They See, Read, Hear, and Do

Authors: Godinho, Sally and Wilson, Jeni

Annotation

(CORE, CAN) Knowing how to ask good questions is a pivotal skill in learning and inquiry. By asking questions, children clarify their understanding and make new connections. For educators, the booklet explores nurturing questions in the classroom, building questioning skills, and assessing the questioning process. The resource will assist both educators and students in asking questions to discover what is relevant, what is of interest, what is legitimate, what is authentic, and what needs further investigation.

The resource includes a table of contents, an index, and a professional reading list.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Questioning

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.
538 Hood Road
MARKHAM ON L3R 3K9
(800) 997-9807
Fax: (800) 339-5568
E-mail: mary@pembrokepublishers.com
Website: www.pembrokepublishers.com

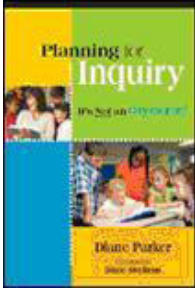
Price: \$12.95 pbk.

Pagination: 32 p.

ISBN: 978-1-55138-214-2

Copyright: 2007

Year Recommended: 2010



Planning for Inquiry: It's Not an Oxymoron!

Author: Parker, Diane

Annotation

(CORE) Diane Parker provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how it can happen in the classroom.

Supported by stories and examples, Parker shares a practical yet non-prescriptive framework for developing lessons from learners' questions and authentic classroom events. The strategies can be adapted for both short- and long-term planning with students.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Use

Inquiry

Publisher/Distributor

The National Council of Teachers of English
 1111 W Kenyon Road
 URBANA IL 61801-1096
 (217) 328-3870
 Fax: (217) 328-9645
 E-mail: customerservice@ncte.org
 Website: www.ncte.org/

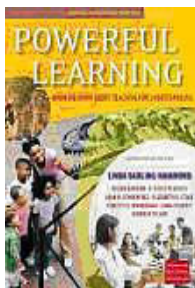
Price: \$30.95 U.S. pbk.

Pagination: 107 p.

ISBN: 978-0-8141-3560-0

Copyright: 2007

Year Recommended: 2008



Powerful Learning: What We Know About Teaching for Understanding

Authors: Darling-Hammond, Linda, Barron, Brigid, Pearson, David P., Schoenfeld, Alan H., Stage, Elizabeth K., Zimmerman, Timothy D., Cervetti, Gina N., and Tilson, Jennifer L.

Annotation

(CORE) The authors provide a number of teaching practices including project-based learning, cooperative learning, performance-based assessment, as well as instructional strategies in literacy, mathematics, and science. Online videos that are available at www.edutopia.org demonstrate how the models lead to general student understanding. There are examples that show how educators can enable students to think critically, transfer skills and knowledge, and be flexible problem solvers, both inside and outside the classroom.

The book includes a table of contents, an appendix, a bibliography, and a subject index.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Use

Professional Resource

Publisher

Jossey-Bass

Distributor

John Wiley & Sons Canada Ltd.
6045 Freemont Blvd
MISSISSAUGA ON L5R 4J3
(800) 567-4797
(416) 236-4433
Fax: (800) 565-6802
E-mail: canada@wiley.com
Website: <http://ca.wiley.com/WileyCDA/>

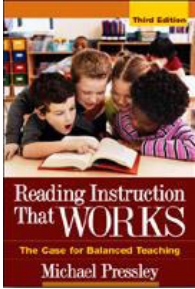
Price: \$29.99 pbk.

Pagination: 288 p.

ISBN: 978-0-470-27667-9

Copyright: 2008

Year Recommended: 2010



Reading Instruction That Works: The Case for Balanced Teaching. 3rd ed.

Author: Pressley, Michael

Annotation

(CORE) Pressley presents his case for a balanced perspective on reading instruction. Based on research and classroom-tested best practice, Pressley combines skills-based and whole language approaches for classroom use. He provides strategies and techniques that move beyond theory and use a balanced approach in classrooms. The book includes a table of contents, an author index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

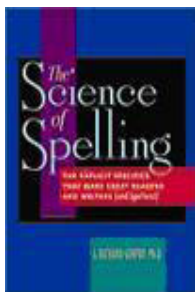
Price: \$76.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-229-0

Copyright: 2006

Year Recommended: 2010



The Science of Spelling: The Explicit Specifics that Make Readers and Writers (and Spellers!)

Author: Gentry, J. Richard

Annotation

(CORE) Through current research, the author reveals that spelling instruction is crucial for teaching every aspect of literacy and offers techniques for the following:

- making appropriate use of instructional devices such as scaffolding, hand and finger spelling, and letter boxes
- managing word lists and word sorts
- differentiating spelling instruction and assessment and evaluation
- evaluating spelling resources.

Included are rubrics, research-based forms, a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	√

Suggested Use

Spelling

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$26.42 pbk.

Pagination: 315 p.

ISBN: 978-0-325-00717-5

Copyright: 2004

Year Recommended: 2006



Spelling Strategies and Patterns: What Kids Need to Know Grades 3-5

Author: Wilde, Sandra

Annotation

(CORE) Wilde applies the inquiry approach to spelling instruction. Students explore spelling patterns that they already know and develop strategies to help them fine-tune their spelling as they write. The book consists of two components: 32 strategy lessons to help students improve spelling as they write, and 32 pattern lessons to help children know what to do when it is not obvious what letters are in a word.

An accompanying CD-ROM has classroom footage as Wilde teaches strategy and pattern lessons. A section called "Working with What Kids Give You" offers video clips on how to incorporate the unexpected events into an exploration. The CD-ROM also has student writing samples with commentary by Wilde.

The book includes a table of contents, assessment tools and procedures, references, and a CD-ROM.

K	1	2	3	4	5	6	7	8	9
			√	√	√				

Suggested Use

Spelling

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

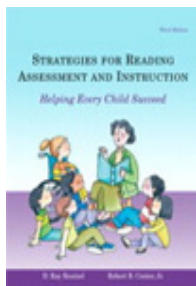
Price: \$62.43 pbk.

Pagination: 304 p.

ISBN: 978-0-325-00841-7

Copyright: 2003

Year Recommended: 2010



Strategies for Reading, Assessment, and Instruction: Helping Every Child Succeed. 3rd ed.

Authors: Reutzel, D. Ray and Cooter, Jr., Robert B.

Annotation

(CORE, CAN) Each strategy follows a three-part progression, including sequence, materials, and procedures. The authors provide a number of intervention strategies for a struggling reader. In this revised edition, new features include assessment tools and strategies, IF-THEN strategy intervention guides, differentiated reading instruction, a classroom environment assessment tool, updated fluency norms and expression measures, and ideas to connect with the home. The book includes a table of contents, a name index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Prentice Hall

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

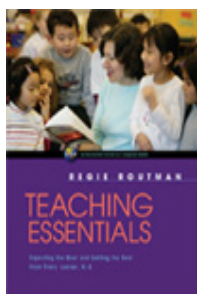
Price: \$94.40 pbk.

Pagination: 282 p.

ISBN: 978-0-13-172145-6

Copyright: 2007

Year Recommended: 2010



Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8

Author: Routman, Regie

Annotation

(CORE) Routman provides a blueprint for instruction to allow all students to have success in the classroom. She draws upon her work with students that have excelled against great odds. Routman shares her principles and practices to help teachers and students reach their full potential. She stresses that everyone needs to be invited to the learning community. Some of the topics in the book include articulating high expectations for all students, including English as an Additional Language learners and struggling readers, setting lessons and activities in meaningful contexts, and embedding assessment into all aspects of instruction and planning.

The book includes a table of contents and an index. Routman has a companion website at www.regieroutman.com that includes video clips of her working with students. The Saskatchewan Ministry of Education has not evaluated the website.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

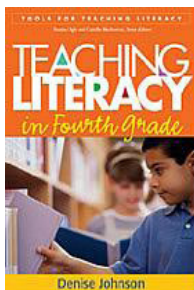
Price: \$26.42 pbk.

Pagination: 160 p.

ISBN: 978-0-325-01081-6

Copyright: 2008

Year Recommended: 2010



Teaching Literacy in Fourth Grade

Author: Johnson, Denise

Annotation

(CORE) Having left the primary grades, Grade 4 students deal with more demanding texts and content material. Johnson includes assessment tools, differentiation techniques, mini-lessons, unit plans, and examples of student work. Suggestions for an energized and organized learning environment are provided. The book includes a table of contents, references, and an index.

K	1	2	3	4	5	6	7	8	9
				√					

Suggested Use

Literacy

Publisher

Guilford (Trade) Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

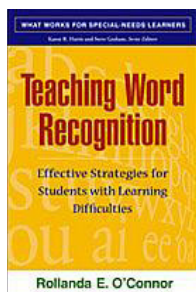
Price: \$28.95 pbk.

Pagination: 182 p.

ISBN: 978-1-59385-751-6

Copyright: 2008

Year Recommended: 2010



Teaching Word Recognition: Effective Strategies for Students With Learning Difficulties

Author: O'Connor, Rollanda E.

Annotation

(CORE) O'Connor synthesizes research on how children learn to read words. She demonstrates how to plan and implement lessons that address letter-sound pairings, decoding and blending, multi-syllabic words, sight words, and fluency. O'Connor provides strategies to be used in the classroom to assist students. Included in the book is a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Decoding

Publisher

Guilford Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

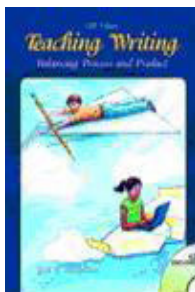
Price: \$31.50 pbk.

Pagination: 164 p.

ISBN: 978-159385-364-8

Copyright: 2007

Year Recommended: 2010



Teaching Writing: Balancing Process and Product. 5th ed.

Author: Tompkins, Gail E.

Annotation

(CORE) Tompkins addresses both the “process” and the “product” of writing in this updated edition. She provides strategies for teaching pre-writing, drafting, revising, editing, and publishing through writer workshops. Over 100 illustrative student examples of writing are included. An additional feature includes addressing struggling writers’ problems. The enclosed CD-ROM has video clips of teachers using the techniques in the classroom. The book includes a table of contents, references, an author index, a subject index, and a writing workshop CD-ROM.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Writing

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

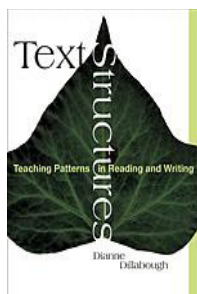
Price: \$54.88 pbk.

Pagination: 306 p.

ISBN: 978-0-13-158416-7

Copyright: 2007

Year Recommended: 2009



Text Structures: Teaching Patterns in Reading and Writing

Author: Dillabough, Dianne

Annotation

(CORE) Dillabough provides an instructional approach to teaching the structures of expository text. There are a number of graphic organizers that depict the seven structures: sequence, enumerative, compare/contrast, cause/effect, and problem/solution. She provides suggestions for introducing expository text to students and for assisting them in their reading and writing. The book includes text samples, how to approach a lesson, and evaluation tools. The book contains a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
				√	√				

Suggested Uses

Reading

Writing

Publisher/Distributor

Nelson Education

1120 Birchmount Road

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

E-mail: nelson.orderdesk@nelson.com

Website: www.nelson.com/

Price: \$38.95 pbk.

Pagination: 266 p.

ISBN: 978-0-17-633734-6

Copyright: 2007

Year Recommended: 2010



Toolkit for Teachers of Literacy

Author: Nettles, Diane Hood

Annotation

(CORE) The book is designed to support new and experienced teachers in literacy. Nettles provides teaching strategies and assessment tools. There are tools for instruction, writing rubrics, literacy portfolios, and fourteen phonics mini-lessons. The book is divided into five sections:

- teaching tools for reading instruction
- rubrics for analyzing writing
- reading assessments for the classroom teacher
- using standards-based literacy portfolios
- phonics mini-lessons: understanding the nature of words.

Additional resources are available at http://wps.ablongman.com/ab_netles_lit instruct_1/55/14137/3619149.cw/index.html. The book also includes a table of contents, references, and children's literature references.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

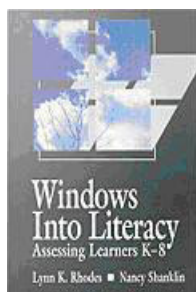
Price: \$22.92 pbk.

Pagination: 164 p.

ISBN: 978-0-205-50414-5

Copyright: 2007

Year Recommended: 2010



Windows Into Literacy: Assessing Learners, K-8

Authors: Rhodes, Lynn K. and Shanklin, Nancy L.

Annotation

(CORE, WNCP) This resource provides comprehensive coverage of authentic assessment, in which teachers assess reading and writing done for a real purpose. Using classroom narratives and student examples to support the philosophy, the authors suggest ways to make assessment manageable. They discuss portfolios and folders for collecting data, look at ongoing assessment in the writing workshop, and provide sample assessment tools. The resource contains a detailed table of contents, an index, and chapter reference lists.

K	1	2	3	4	5	6	7	8	9
✓	✓	✓	✓	✓	✓	✓	✓	✓	

Suggested Use

Assessment

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$50.43 pbk.

Pagination: 491 p.

ISBN: 978-0-435-08757-9

Copyright: 1993

Year Recommended: 2006

Digital Resources

The Saskatchewan Ministry of Education provides a forum through the Digital Resources page for teachers to access and share educationally appropriate Internet sites. The URL Database of websites can be found at www.education.gov.sk.ca/digital-resources.

Information on sites that are recommended and linked to curriculum outcomes can be found by accessing this database. Teachers are encouraged to share Internet sites with others in the province by registering in the URL database. After an account is created, teachers are able to suggest new Internet sites as well as access and review sites submitted by other teachers. The reviews are used to decide upon a recommendation and links to curricula. Registration can be done online on the Ministry of Education's website.

The General Reference Centre (GRC) provides access to general Internet sites that relate to curricula. The GRC can be found on the Ministry of Education's website.

Current Internet sites that provide information for English language arts teachers are as follows:

Association of Supervision and Curriculum Development (ASCD) at www.ascd.org

(CORE) ASCD is "dedicated to quality teaching, learning, and leadership." The organization publishes resources on all aspects of education including English language arts. The Language, Literacy, and Literature Network provides teachers with a forum to share information. The periodical, *Educational Leadership*, includes articles for English language arts teachers.

Canadian Council of Teachers of English Language Arts (CCTELA) at www.cctela.ca/

(CORE, CAN) This national organization of affiliates from across Canada is dedicated to the teaching and learning of English language arts in Canada. It publishes *English Quarterly* and the *CCTELA News Update*.

Canadian Language and Literacy Research Network at www.clrnet.ca

(CORE, CAN) The Canadian Language and Literacy Research Network is interested in language and literacy. The network consists of Canada's leading researchers. They work together to discover evidence-based ways to assist children.

InfoTrac Literature Resource Center Database at www.education.gov.sk.ca/Databases-for-schools

(CORE, SK) This database contains full-text journal articles, literary criticism, reviews, and biographical information on over 130,000 writers from all disciplines and time periods.

International Federation for the Teaching of English (IFTE) at www.ifte.net/

(CORE) IFTE's mission is to promote the work and voices of English and literacy teachers through its member associations and in the world of English teaching generally. It works through conferences, links with associations with similar aims, electronic and other forms of publication, and both formal and informal networks of English and literary professionals.

International Reading Association (IRA) at www.reading.org/

(CORE) IRA is an association of professionals who are committed to literacy. It publishes the journals, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*.

National Council of Teachers of English (NCTE) at www.ncte.org/

(CORE) NCTE promotes teaching, research, and student achievement in English language arts. It publishes the journals, *Language Arts* and *English Journal*.

NoveList and NoveList K-8 Databases at www.education.gov.sk.ca/Databases-for-schools

(CORE) These databases are fiction guides for all ages and level of readers. They include titles in series, subject access to fiction, full-text book reviews, recommended lists, annotations, and summaries.

Saskatchewan Teachers of English Language Arts (STELA) at www.stela.ca/

(CORE, SK) STELA is a special subject council of the Saskatchewan Teachers' Federation (STF) for English language arts educators. The aim of the association is to provide a community for English language arts educators through professional development, in-service training, and pre-service teacher education. The organization publishes *On the Horizon* and the *Inter.STELA Newsletter*.

Saskatchewan Writers' Guild (SWG) at www.skwriter.com/

(CORE, SK) SWG is an organization that promotes Saskatchewan writers. The Guild's mission is to improve the status of the writer in Saskatchewan. The Guild offers conferences and writers' retreats, and publishes the members' newsletter, entitled *freeLance*, and a publication of literature written by Saskatchewan high school students, entitled *windScript*.